

INTERNATIONAL STANDARD FOR EDUCATION (ISE) Consultation - Second consultation phase

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NADO - NADO

PART ONE: INTRODUCTION, CODE PROVISIONS AND DEFINITIONS

Suggest that Code Article 18.1 (Principle and Primary Goal of Education) is included in Part One of the ISE

1.0 Introduction and scope

1.0 Page 4 (para 5)

"the ISE will outline the minimum standards and principles that Education Programs shall implement"

Suggested edit:

"The ISE will outline the minimum standards and principles that Signatories shall implement within their Education Programs".

3.0 Definitions and interpretation

3.2 Defined terms specific to the International Standard for Education:

1.0 Page 8

Program and Plan are used interchangeably throughout the ISE. If these terms are different, they require clear definition.

PART TWO: STANDARDS FOR EDUCATION

5.0 Implementing effective education programs

5.3

Suggest that greater flexibility exists to allow education content to be tailored to the specific audience and their respective needs. E.g. where youth athletes are concerned, the additional focus should be placed on values-based education in lieu of considerable time spent on the more complex item of the athlete biological passport.

5.5

Appears to contradict 5.3 which lists the topics that must be delivered in full to all athletes and support personnel.

5.10

The article reference of 5.10 (at the end of this paragraph) is incorrect and should read 5.9.

6.0 Evaluating the effectiveness of education programs

6.2

Due to the potentially significant costs which may be incurred in this area, it is our suggestion that 'where possible' is included as outlined below:

"Signatories should seek partnerships in the academic field or with other research institutions to provide

support for evaluation and research purposes where possible".

PART THREE: ROLES & RESPONSIBILITIES, COOPERATION AND ACCOUNTABILITY OF SIGNATORIES

9.0 Accountability